

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Pownal Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	169	387	359	314	75	333	276	183	100%	94	14%	6%
No Free/Reduced Lunch or Milk	385	99	420	351	314	36	366	259	105	100%	63	11%	2%
Free/Reduced Lunch or Milk	385	70	339	345	314	39	303	261	76	100%	31	19%	3%
Without Disability	385	147	402	357	314	61	335	272	157	100%	*	13%	*
With Disability	385	22	286	314	314	14	325	226	26	100%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	166	385	359	314	73	328	275	*	100%	*	14%	*
Not English Language Learner	385	169	387	359	314	75	333	276	183	100%	94	14%	6%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound